

Meeting the needs of children with Down's Syndrome in early years and primary education

Wednesday 21st February, 2018



Programme Details

Price: £150

Training Provider: Down's Syndrome Association

Duration: Full day: 9.15am – 3.30pm

Venue: Kingfisher Special School

Refreshments will be available from 9.00am. Lunch will be provided

Overview

The day will explain the effects of Down's Syndrome on development during childhood, highlighting common learning strengths and challenges with emphasis on individual differences and individual needs.

Evidence based methods to support learning and development will be outlined, including ways to support play, access to the curriculum, speech, language and communication, literacy, numeracy, social development and behaviour.

Participants will be encouraged to ask questions and discuss issues of particular interest to their setting and the children they support. The day will include visual examples and short film clips.

Who should attend?

Teachers, teaching assistants and other practitioners who educate and support children who have Down's Syndrome in early years and primary schools.

Intended Outcomes

Understanding the learning profile associated with having Down's Syndrome, individual differences and needs. How to help children learn through visual resources. Understanding how to support children's social inclusion and positive behaviour in school. Increased understanding of speech, language and communication development, play, literacy and numeracy, with practical ways to support learning.

Enquiries

To book or for further information about this workshop contact Mel Lewis:

Tel: 0161 770 5927 or **Email:** m.lewis@kingfisher.oldham.sch.uk

Agenda

8.45 Refreshments on arrival

9.15 Introduction

9.20 - 10.20 Meeting needs and accessing the curriculum

- Understanding development and individual needs
- Exploring a learning profile of strengths and weaknesses, including memory

10.20 – 10.45 Development through play

10.45 – 11.05 Tea/coffee break

11.05 - 12.20 Developing language and communication skills

- Communication skills
- Understanding how receptive and expressive language develops
- Supporting speech skills
- Using visual supports for language and communication

12.20 – 1.00 Lunch

1.00 – 2.00 Supporting social development

- Understanding behaviour
- Supporting positive behaviour and friendships

2.00–3.00 Learning to read and write

- Teaching reading
- Practising key words
- Learning about letters and sounds (phonics)
- Developing comprehension skills
- Learning to write

There will be a break for refreshments during this session

3.00 – 3.30 How do children learn number skills and what can we do to help them?

- Understanding factors that influence development
- Implications for teaching children with Down's Syndrome